



# Life Lodge - Pupil Assessment Procedure 2022 - 2023

**Reviewed by:** Selina Budgen - Headteacher **Date:** September 2022

**Approved by:** Sarah Darbyshire **Date:** September 2022

**Next review due by:** August 2023

**Version:** 1

## **Pupil Assessment Procedure**

On joining Life Lodge, young people commence with a period of Initial Assessment and Induction which will last for a maximum of 2 weeks, depending upon the needs of the individual.

Throughout the assessment period, young people will be required to complete a range of assessments processes including diagnostic and observational practice. Pupils will also meet with their key worker and a range of staff to familiarise themselves with a range of staff

Maths, English and digital skills are assessed by using BKSB to allow for a baseline to be established for each individual learner alongside this the software shows any gaps in learning which will then feed into their bespoke catch up and recovery aspects of the curriculum. These assessments will be reassessed at the end of each term.

The information obtained from the assessment process is used to produce Individual Learning Plans (ILP's) and resources including intervention packs and supporting lessons for young as they progress into Life Lodge.

Emotional, Behavioural and Social Development: observations of pupils emotional and social behaviour take place continuously throughout the assessment period and is always ongoing, this information forms the basis of the behaviour monitoring records, alongside this staff will use the Positive Attitude to self and school (PASS) alongside the Adverse Childhood Experiences (ACES) to inform practice and create bespoke pastoral support.

Once the assessment period is complete a Pupil Assessment Record is produced accompanied by an IEP, these documents then support the pupil in the transition into Life Lodge's class based working.

Planning, monitoring and review form an integral part of the work undertaken at the Life Lodge, key to this process are the Progress Meetings, which are attended by Life lodge staff, parents/carers, pupil, school representatives and any other professionals engaged with the pupil and family.

It is after the initial Progress Meeting that an agreement is sought on the most suitable learning pathway for each pupil.

Further progress meetings are scheduled at 6 weekly intervals for the duration of a young persons, stay at the Life Lodge.